

Texas Education Agency
2019-20 School Report Card
CIMARRON EL (101910101)

Accountability School Rating

GALENA PARK ISD

Campus Type: Elementary

Total Students: 745

Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov>
or

School and Student Information

This section provides demographic information about CIMARRON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.7%	96.2%	95.4%
Enrollment by Race/Ethnicity			
African American	3.8%	15.2%	12.6%
Hispanic	92.3%	79.2%	52.8%
White	3.0%	4.0%	27.0%
American Indian	0.3%	0.3%	0.4%
Asian	0.1%	0.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.5%	0.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	88.9%	85.8%	60.2%
Special Education	10.1%	9.6%	10.7%
English Learners	49.9%	35.9%	20.3%
Mobility Rate (2018-19)	12.9%	12.7%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.6	18.1	19.0
Grade 1	17.2	18.3	18.9
Grade 2	19.1	18.6	18.8
Grade 3	21.3	18.2	19.0
Grade 4	19.7	18.9	19.2
Grade 5	22.4	20.3	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.1%	64.6%
Instructional Expenditure Ratio	n/a	59.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,922	\$10,847	\$9,913
Instruction	\$5,447	\$5,658	\$5,558
Instructional Leadership	\$214	\$292	\$162
School Leadership	\$541	\$541	\$541

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	42%	45%	*	45%	*	-	-	-	-	44%
2018	38%	39%	41%	*	38%	*	-	-	-	-	40%
Mathematics											
2019	45%	50%	46%	-	46%	*	-	-	-	-	50%
2018	47%	55%	57%	*	59%	*	-	-	-	-	59%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	71%	*	72%	63%	-	-	-	-	72%
Students Requiring Accelerated Instruction											
2019	22%	27%	29%	*	28%	38%	-	-	-	-	28%
STAAR Cumulative Met Standard											
2019	86%	84%	80%	*	81%	63%	-	-	-	-	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	85%	*	85%	75%	-	-	-	-	85%
Students Requiring Accelerated Instruction											
2019	17%	14%	15%	*	15%	25%	-	-	-	-	15%
STAAR Cumulative Met Standard											
2019	90%	91%	91%	*	92%	75%	-	-	-	-	92%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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